



Specific Learning Disability- Dyslexia: A Technical Assistance Document to Support Families and Teachers

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Definition & Eligibility

Section one of the handbook supports families and teachers in becoming familiar with definitions and characteristics associated with specific learning disability and dyslexia.

<http://www.azed.gov/mowr/dyslexia/>

Reading Essentials

Section two of the handbook is provided to communicate to families and teachers the essential components of reading instruction that support all learners and to foster communication about how a child learns to read.

Resources

Section three of the handbook is provided to families and teachers for additional resources and supports; it includes lists of specific websites, books, rubrics, forms, and articles.

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